THE JACKSON PUBLIC SCHOOL BOARD OF TRUSTEES WORKSESSION
621 SOUTH STATE STREET
JACKSON, MS 39201
THURSDAY, MAY 4, 2017
8:30 P.M. to 12:30 P.M.

Board Members Present Attorneys and Administrative Staff
Ms. Beneta D. Burt, President Dr. Freddrick Murray, Interim Supt.
Mr . Rickey D. Jones, Vice President Hon. Kashonda Day, District Counsel
Ms. Camille S. Simms, Secretary Dr. Margrit Wallace, Chief AO
Mr. Jed Oppenheim, Member Dr. Jason Sargent, Chief of Staff
Dr . Richard Lind, Member Dr. William Merritt, IV. Elem., CAO
Dr. Morris Stanton, CAO High Schools
Mr. Sherwin Johnson, Comm. Dir.
Hon. Dorian Turner, Board Attorney
Board Members Absent Hon. Cydney Archie, Asst. Dist.
Counsel

Ms. Kimberly L. Campbell, Member, Esq. Mr. Sherwin Johnson, Director of
Communications

Mr . Kodi Hobbs, Member Ms. Bonita Donald Asst. Dir. Comm.

Secretary to Board of Trustees Bailey Education Group, LLC.
Mrs. Vikki D. Mumford Ms. Ann Moore M.Ed. Instructional Coach

Mr. Pat Ross, Dir. of Leadership Develop.
Ms. Carla McCullum, MS Department of Education

Dr. Freddrick Murray, Interim Superintendent, called the meeting to order at 8:30 A.M. He acknowledged the presence of members of the Bailey Education
of

Group who were there to
and compliance with the Corrective Action Plan
approved by the Mississippi Department of Education .

Firstly, Ms. Ann Moore, M.Ed., an instructional coach with the Bailey Group, reported on her review of the district's internal operation procedures. In her presentation, she pointed out several breaches in instruction, safety and transportation.

Instruction:

• Some teachers did not have proper lesson plans, and
• There is at least one unlicensed teacher at each school.

• Complaints of individuals applying for positions and never getting hired. (In the district's defense, Dr. Murray explained that while the district prioritizes licensed teacher candidates, a number of them fail routine background checks.)

Safety:

• Inoperable metal detectors a
• Personnel's failure to follow outlined procedures.

Mumford, Vikki

Subject: FW: Board Work Session for

Jackson Public Schools
FINAL AGENDA 
Special Meeting of the Board of Trustees  JACKSON PUBLIC SCHOOL DISTRICT  DATE: May 4, 2017
TIME: 8:30AM
PLACE: 621 South State Street Jackson , MS 39225

I.  Call to Order
a. Greetings and Purpose  Ms. Beneta D. Burt, Board President
II. Establishment of Quorum
Ill. Adoption ofAgenda
IV.  Reading and Approving Minutes
V.  Public Participation for General Comments and I 'I
or Proposed Policy Issues
VI.  Review of Discipline Case(s)
VII. Superintendent's Reports I Announcements
a.  Remarks and Updates Dr. Freddrick Murray, Interim
Superintendent
VIII. Information Items Only:
a. Update on the Corrective Action Plan Dr. Jason Sargent, Chief of Staff
IX.  Information I Action Items:
a.  Approval of Submission of the School Improvement Dr. William Merritt, IV. CAO
Grant {SIG) Application
X.  CONSENT AGENDA ITEMS· Finance:
XI.  CONSENT AGENDA ITEMS· General:
XII.  CONSENT AGENDA ITEMS· Personnel:
XIII. Other Business
XIV. Consideration to Hold an Executive Session XV.  Adjourn

Summary of Board of Trustees Agenda Item  Elementary Schools Division 
Approval of the Submission of a School Improvement (SIG) Proposal on behalf of  Callaway High School 
May 4, 2017 

Executive Summary 

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Recommended Action: The administration recommends approval of the submission of a School Improvement Grant (SIG) proposal on behalf of Callaway High School, Forest Hill High School, Siwell Middle School and Timberlawn Elementary School.
Grant Period: 4 years for each school

I.  The Mississippi Department of Education requires stakeholders from the school district, schools, and the community to provide input on the needs of the individual schools. The stakeholders' feedback and school data was utilized to chose one of five, MDE, evidenced-based models. The following models and
its required characteristics were most closely aligned to the stakeholders' expressed needs and therefore chosen for the individual schools.
Callaway High School - Whole School Reform Model
1.  Utilize one ofthe Approved Whole School Reform Model developer (Institute
for Student Achievement)
2.  Address School Leadership, Teaching and learning in at least one full
academic content area, student non-academic support and family and community engagement
Forest Hill High School- Turnaround Model I.  Replace principal and provide operational flexibility to new principal in budget; prove ongoing leadership development
2.  Replace 50% of current teachers and implement new evaluation systems; use student data as one factor in evaluating teacher performance
3.  Implement new governance in which district creates a school turnaround office/district turnaround leader

4.  Ongoing, high quality, job embedded' professional development aligned with instructional program
5.  Increased Learning time
6.  Provide appropriate social/emotional �c�o�m�~�u�n�i�t�y� services

Siwell Middle School - Transformation Model
1.  Replace principal and provide operational flexibility to new principal m budget; prove �O�l�}�g�~�i�n�g,leadt;rship development

3.  Implement new governance in which district creates a school turnaround office/district turnaround leader
4.  Ongqing, high quality,job, embedded professional development aligned with instructional program
5.  Increased Learning time
6.  Provide mechanisms for family and community engagement

� T�i�m�b�e�r�l�~�w�n� Elementary School- 1. E_x:pands or establishes a high-quality pre-school
2.  Offers full:-day Kindergarten
,3.  �u�~�.�e�s� data to identify and implement an instructional program that is
� r�e�~�e�a�r�c�h�e�d�-�b�a�s�e�d�,� developmentally appropriate, and vertically aligned
from one grade to the next with state early learning standards
4.  Provides educators, including preschool teachers, with time for joint
planning across grades,
5.  Provides ongoing, high-quality, job embedded professional
developm,ent , '' '
Rationale/Justification: The Schpol Improvement Grant requires the agenda and meeting minutes where the approval to submit the application was obtained.

Advertisement and Selection: n/a

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Evaluation: It will be evaluated by the external evaluation company Consultant Plus

Budgetary Information: Maximum Budget Request is $8million estimates
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