DATE:

TUESDAY, JUNE 21, 2016

TIME:

4:00 P.M.

KIND OF MEETING:

SPECIAL MEETING OF THE BOARD OF TRUSTEES OF

THE JACKSON PUBLIC SCHOOL DISTRICT

WHERE HELD:

621 SOUTH STATE STREET JACKSON, MS 39201

PRESIDING OFFICER

DR. CEDRICK GRAY, SUPERINTENDENT

MEMBERS PRESENT

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MS. BENETA D. BURT, BOARD PRESIDENT DR. RICHARD LIND, VICE PRESIDENT MR. JED OPPENHELM, SECRETARY

MRS. CAMILLE S. SIMMS, MEMBER
MR. RICKEY D. JONES, MEMBER

UPDATE ON THE EXCEPTIONAL EDUCATION DEPARTMENT

by

Dr Joseph Fisher and Mr. Larry Greer

Introduced

Dr. Mario Miller, Exceptional Education Director 2016-2017 SY

ATTORNEYS AND ADMINISTRATIVE STAFF

Dr. Cedrick Gray
Dr. Jason Sargent
Mrs. Johnne N. Shepherd
Dr. Michelle King
Mr. Sherwin Johnson

Ms. Dorian Turner, Esq.
Dr Margarit Wallace
Ms Sharolyn Miller
Dr Freddrick Murray
Dr Bishop Knox

Mrs. Vikki D. Mumford, Board Secretary, was keeper of record for this board meeting

The June 21, 2016, Special Meeting of the Board of Trustees of the Jackson Public School District was called to order by Dr. Cedrick Gray, Superintendent, at 4:00 P.M JPS Consultants, Dr. Joseph Fisher and Mr. Larry Greer presented a thorough timeline report of the exceptional education department from their entry into the district and

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Jackson Public Schools

For Release: Monday, June 20, 2016

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Contact: Sherwin Johnson, JPS Public and Media Relations, 601-960-8935

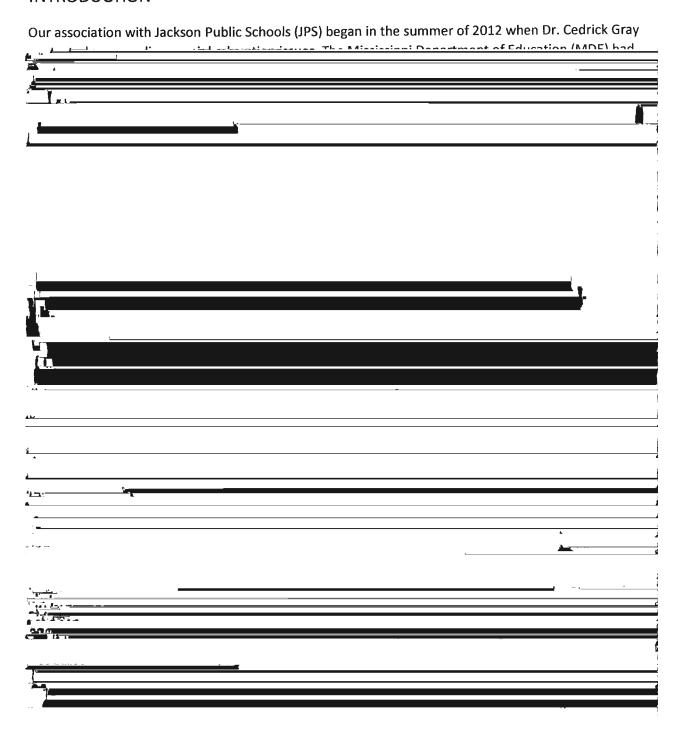
The Board of Trustees of Jackson Public Schools will hold a regular meeting at 5:30 p.m. on **Tuesday, June 21, 2016,** in the School Board meeting room at 621 South State Street. The

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Special Education Report to Jackson Public Schools Board of Trustees



INTRODUCTION



After the satisfactory completion of the Corrective Action Plan in March of 2014, MDE extended its oversee its implementation. When funds from MDE were no longer available to provide this level of MAN TO THE TOTAL THE SENSE OF SENSE OF

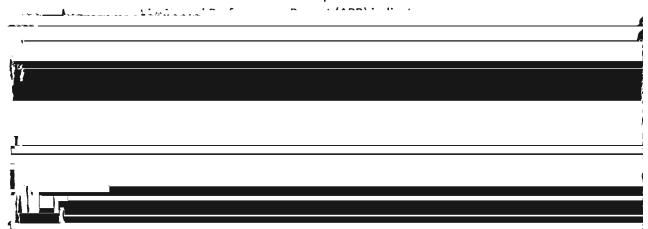
| interventions that cannot be provided in the home school, necessitating placement in other schools in |
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| District. |
| During the past two years, JPS has taken steps to place students with significant needs (those who spend a majority of the school day in a special education setting) in their home schools or in schools near their |
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to special education. Relations with MDE have moved from a tone of hostility to a spirit of collaboration. The work continues in a positive environment that strives for improvement rather than in a climate of frustration and defeat.

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amount a major change in how special education is provided and how it is perceived within both the District and the community. To summarize, the following are the most notable achievements of the past four years:

- Attainment of an acceptable degree of complianc
- Establishment of a collaborative relationship with MDE



RECOMMENDATIONS for SPECIAL EDUCATION JACKSON PUBLIC SCHOOLS

- 1. Implement the plan for a day treatment program
- 2. Strengthen child find procedures at Henley-Young
- 3. Provide greater opportunity for community involvement of students with significant cognitive disabilities



5. Review services and classes in the district, due to student mobility and changing enrollments on continuous basis

Conduct parameter was within a stitution governor in the colored was to increase the number of

Adjournment June 21, 2016, Special Meeting Board File

There being no further business to discuss, consensus, the meeting adj

t Jed , Board Secretary