

When wanting to avoid or escape a task, student will:

- Select feelings from *Feelings* chart.
- Select problem-solving strategy from chart.
- Use _____ statement to express feelings.

Attention When seeking attention from peers or adults, student will:

- Ask peer to play.
- Show *Play* card.
- Ask teacher for help.
- Ask to be leader.
- Other _____

Sensory When feeling need for stimulation



Tiered Intervention Strategies

In addition to teaching the Replacement Behavior, the team will also select a Tiered Intervention Strategy to assist in reducing the behavior of concern. Possible strategies are listed below. Note the strategy and all relevant information in Section 4 of **Intervention Plan – Form 7**.

Escape Reduce activities

