

# EMPOWER INFORMED DECISION MAKING

Data-driven career planning, optimized tools, and expert support

Everything you need, from program material to customizable communication products, is free to share.

Integrate career exploration into any curriculum and keep post-secondary planning top-of-mind among your school community.

Test administration and Post-T

## ASVAB CEP FEATURES

The ASVAB is only the first part of the ASVAB CEP

### Start by taking the ASVAB

All students in 10th grade and above are encouraged to participate. Participation in the ASVAB CEP is ALWAYS voluntary. The test is available in two formats, paper and pencil and computer adaptive.

This heavily researched aptitude test measures students' developed strengths, skills, and potential for success in training. The test results facilitate career planning, regardless of students' post-secondary plans.

## HOW THE ASVAB CEP WORKS FOR YOU

### Administer the ASVAB

### Offer the ASVAB

Select score release option

Receive scores

### Complete the ASVAB

Schools determine if and when military recruiting services receive students' ASVAB results and communicate the selected score release option with parents. If parents prefer a different score release option, they can download, complete and submit the appropriate opt in/out form from [asvabprogram.com/general-resources](http://asvabprogram.com/general-resources)

Students in 11<sup>th</sup> grade and beyond 4705 Tc 906 470 up to s Interpretation

ASVAB

POST-TEST INTERPRETATION

After taking the ASVAB, students should attend a guided session to:

- Receive ASVAB score explanation
- Complete activities to understand work-related interests and values:
  - Based on John Holland's widely accepted theory of career choice, the Find Your Interests (FYI) inventory asks questions about the kinds of activities students like or dislike to reveal their strongest interest areas.
  - The Work Values: Situational Judgment Activity helps students determine the aspects of work that are important to them.
- Discover potentially satisfying career fields that correspond with their skill-interest profile using the OCCU-Find, a database containing relevant, reliable occupational data.
- Explore the many ways to gain career-field entry by reading about careers best-suited for them in the OCCU-Find.

Host the Post-Test Interpretation

Participate in a Post-Test Interpretation

CAREER PLANNING TOOLS

Career exploration is an ongoing process. Students consider their options, set goals, and make career plans using ASVAB CEP tools:

- Career Plans: Enables students to build multiple career plans so they can evaluate their options and decide which path is right for them.
- Portfolio: Students create a resume containing personal accomplishments and career goals that can be shared with counselors and parents.
- Calendar: Students can track important dates with the Calendar. Tasks can be added when building Career Plans.
- Classroom Activities: Integrates into any curriculum and engages students in ongoing career exploration.
- CareersInTheMilitary.com: Allows students to discover extensive details about military career opportunities across all Service branches, their Service-specific ASVAB line scores, and easily contact a recruiter from any Service.

Enjoy access to resources for up to two years

Students interested in the Military should contact a recruiter to discuss their options